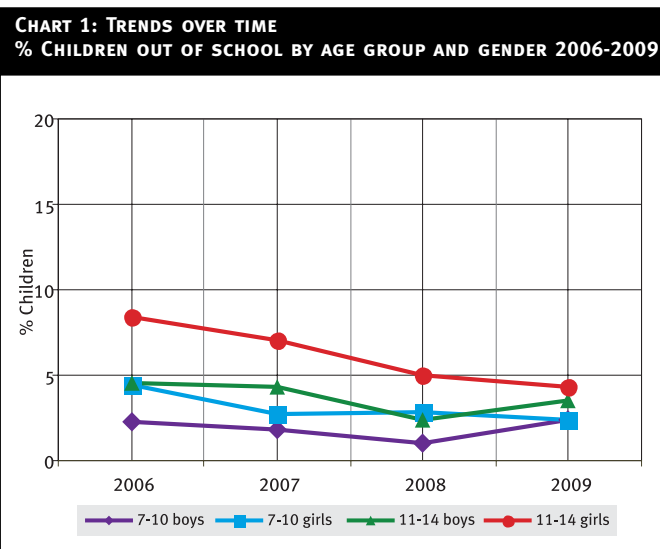


SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

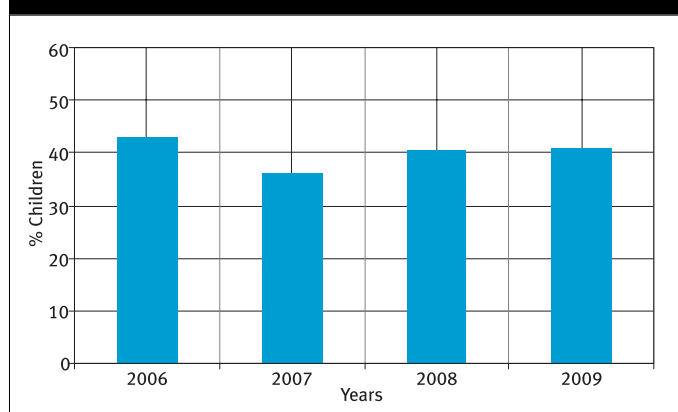
TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009

Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	55.6	40.9	0.4	3.1	100
AGE: 7-16 ALL	55.8	39.3	0.4	4.5	100
AGE: 7-10 ALL	53.4	43.7	0.5	2.5	100
AGE: 7-10 BOYS	50.2	46.9	0.5	2.4	100
AGE: 7-10 GIRLS	57.7	39.6	0.3	2.4	100
AGE: 11-14 ALL	59.3	36.4	0.3	4.0	100
AGE: 11-14 BOYS	55.4	40.8	0.3	3.6	100
AGE: 11-14 GIRLS	65.1	30.2	0.4	4.3	100
AGE: 15-16 ALL	54.4	34.4	0.3	10.9	100
AGE: 15-16 BOYS	52.0	38.6	0.4	9.1	100
AGE: 15-16 GIRLS	58.8	28.4	0.2	12.6	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
'NOT IN SCHOOL' = dropped out + never enrolled.



**CHART 2: TRENDS OVER TIME
% CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006-2009**



**TABLE 2: SAMPLE DESCRIPTION
% CHILDREN IN EACH CLASS BY AGE 2009**

STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	31.1	38.6	18.0	7.3					5.0				100
II	5.3	16.3	38.2	26.1	7.1				7.1				100
III	4.2	13.6	39.7	24.1	11.8	3.4			3.3				100
IV	4.3		15.4	30.0	29.5	9.5	7.0		4.3				100
V		5.3		10.9	42.1	18.7	13.6	5.7		3.8			100
VI			4.9		16.4	26.6	33.2	11.2	5.4	2.4			100
VII				6.7		11.4	37.7	25.9	11.2	5.0	2.1		100
VIII					5.5		17.2	31.2	28.8	12.4	4.9		100

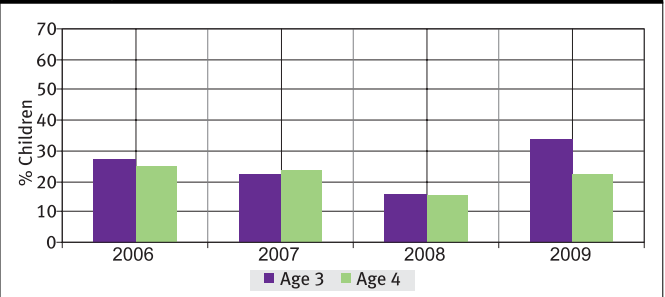
How to read the table: In Std III, 75.6% (39.7+24.1+11.8) children are in age group 8 to 10.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	53.5	12.9				33.6	100
AGE 4	46.7	31.1				22.3	100
AGE 5	16.1	11.8	26.8	35.3	0.8	9.3	100
AGE 6	3.4	3.8	44.8	42.5	0.3	5.2	100

**CHART 3: TRENDS OVER TIME
% CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER) 2006-2009**



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 97.3% villages.

READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	23.2	42.5	19.9	5.7	8.8	100
II	6.8	28.7	31.3	16.8	16.4	100
III	3.2	16.5	25.0	23.0	32.3	100
IV	2.8	8.7	17.2	23.6	47.7	100
V	0.8	5.4	10.2	17.8	65.8	100
VI	0.6	4.4	6.6	17.0	71.5	100
VII	0.3	2.8	3.8	11.5	81.5	100
VIII	0.5	2.7	2.9	7.7	86.4	100
TOTAL	4.9	14.5	15.3	15.8	49.4	100

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

READING TOOL

पढ़ने की जाँच (4)

Std II Level **नगमा**

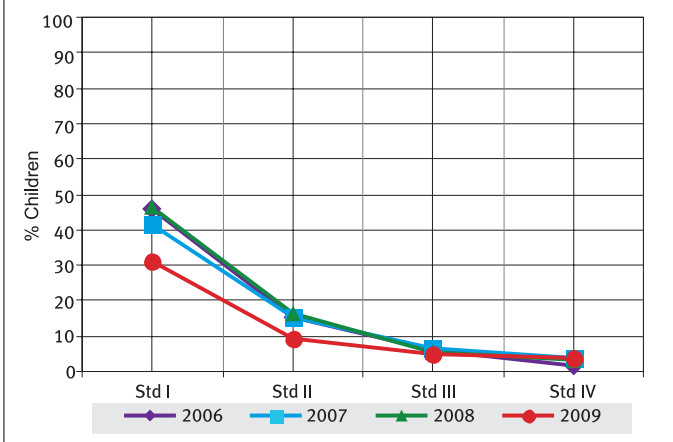
नगमा समझदार लड़की थी। मगर उसका छोटा भाई अमन बहुत नटखट था। एक दिन दोनों बाजार में घूम रहे थे। अमन ने रास्ते में पकौड़े देखे। उसे पकौड़े बहुत पसंद थे। नौ उसके लिये पकौड़े बनाती थी। नगमा ने कहा यह पकौड़े चीखे होंगे। मगर अमन नहीं माना। अमन ने पकौड़े खाये और उसकी आँखों से आँसू निकलने लगे।

Std I Level **नगमा**

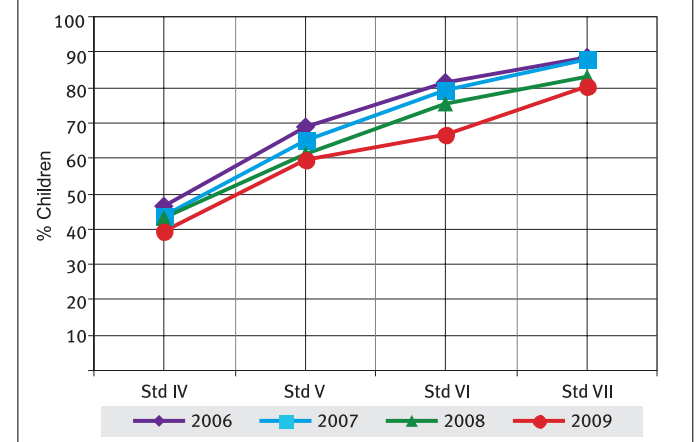
सीता पढ़ने जाती है। लता भी साथ जाती है। वे शाम को वापस आते हैं। घर आकर खाना खाते हैं।

न र म आग रोम
 घ स लता
 प म द गिर पानी
 ल थ पोकी धुप
 पेसा देश
 बूटा

**CHART 4: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS
 (IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME
 % CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN
 STD IV - VII) 2006-2009**



READING AND COMPREHENSION IN ENGLISH

TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	34.2	32.0	18.9	8.6	6.4	100
II	13.8	28.7	27.9	17.8	11.8	100
III	7.3	20.1	25.4	26.1	21.1	100
IV	6.8	14.4	18.3	29.6	31.0	100
V	4.0	8.7	14.2	29.3	43.8	100
VI	2.5	6.8	10.5	25.0	55.3	100
VII	1.7	5.2	6.4	19.9	66.8	100
VIII	1.9	4.4	3.9	15.1	74.7	100
TOTAL	9.3	15.6	16.3	21.7	37.1	100

TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	69.4	88.7
II	74.6	84.6
III	70.3	84.3
IV	79.8	84.4
V	80.0	86.7
VI	77.3	86.3
VII	80.8	90.0
VIII	83.1	92.4
TOTAL	77.2	88.0

ENGLISH TOOL

ENGLISH TEST Sample (2)

Read the words in the box. Write the words in the box which are the same as the words in the box.

B	H	R	z	j	o
L	V		w	g	
M	P	F	u	s	k

Write the words in the box which are the same as the words in the box.

rat	hot	What is the time?
big		This is a red ball.
cow	man	I like to play.
pen		I have a father.

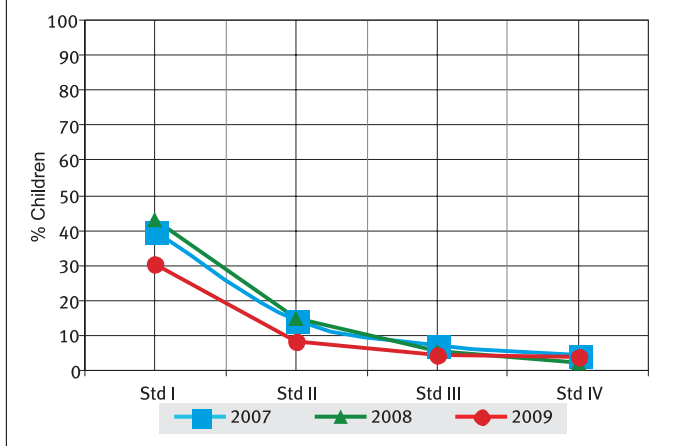
ARITHMETIC

TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	22.6	42.4	22.4	6.1	6.5	100
II	6.3	27.0	36.1	18.9	11.7	100
III	3.2	14.7	29.0	27.9	25.2	100
IV	2.8	9.6	19.5	27.5	40.7	100
V	1.3	5.0	11.9	27.1	54.7	100
VI	1.1	4.3	8.3	21.4	64.9	100
VII	0.6	2.5	7.0	13.1	76.8	100
VIII	0.7	2.4	3.9	10.9	82.1	100
TOTAL	4.9	14.0	18.0	19.6	43.5	100

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**

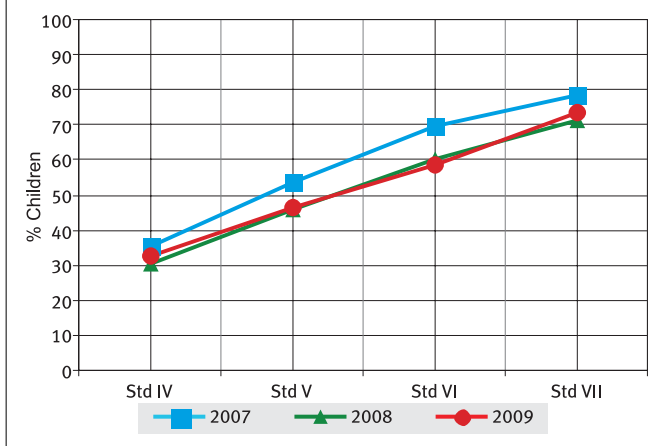


MATHS TOOL

MATH TEST / गणित नमूना (4)

शुद्ध संख्याएँ 1-9	शुद्ध संख्याएँ 11-99	घटाएँ	भागें
5 7	71 24	51 - 35 67 - 48	9 18
8 4	92 86	84 - 49 73 - 36	6 769
2 9	23 79	46 - 37 31 - 13	8 983
3 1	37 61	45 - 18 43 - 24	4 513
58 14			

**CHART 7: TRENDS OVER TIME
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)
 2007-2009**



TUITION

TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	5.1	5.2	7.2	7.3	9.6	7.6	6.3	10.6
	Pvt.	11.0	11.2	14.5	14.0	17.1	16.8	16.3	19.7
2009	Govt	9.6	11.1	13.8	12.5	15.2	12.4	15.3	19.0
	Pvt.	17.8	20.5	23.7	27.0	30.5	30.0	24.7	32.7

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009

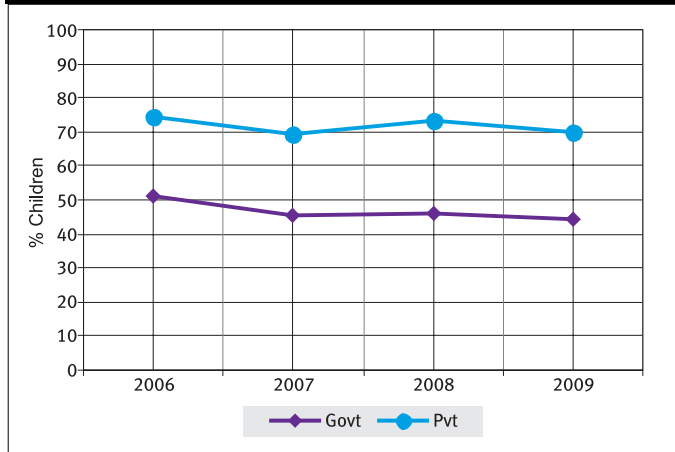
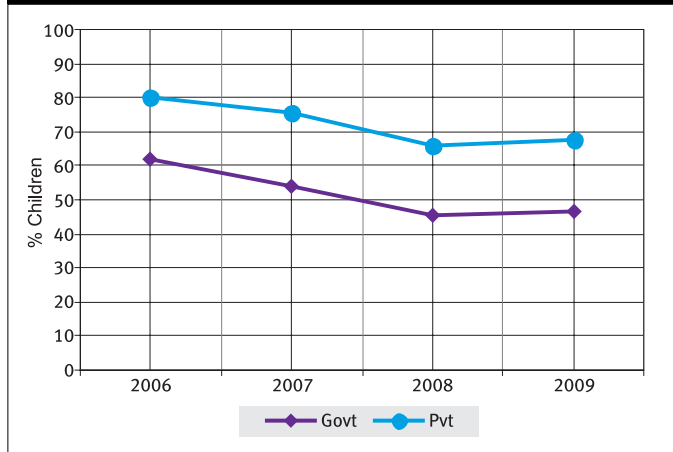


CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009



LEARNING LEVELS BY GENDER : TRENDS OVER TIME

CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009

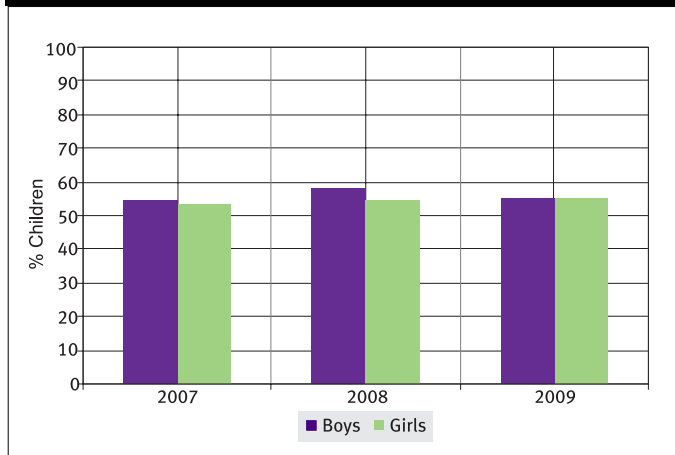
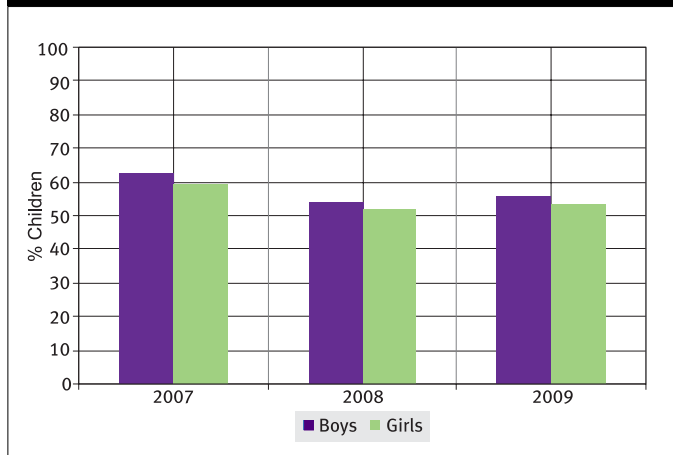


CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009



EDUCATION : FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	21.8	7.3	60.2	55.2	49.9	13.8
STD I-V	9.9	4.7	63.1	58.3	47.4	15.5
STD VI-VIII	18.7	2.3	69.0	64.2	57.9	19.6
STD IX-X	27.0	1.1	75.2	75.7	66.2	23.1
ABOVE STD X	22.7	1.1	81.2	81.3	75.8	28.3

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.



SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

Type of school	2005	2007	2009
Std I-IV/V : Primary	270	335	353
Std I-VII/VIII : Primary + Upper Primary	100	95	149
Total schools	370	430	502

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	75.3	91.8	86.4	73.7	90.6	84.9
% Schools with no teacher present	2.2	0.0	1.2	2.0	0.0	0.7
% Schools with all teachers present	34.8	72.6	56.8	18.4	62.7	34.3

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)	80.4	82.1	83.7	81.7	84.4	84.9
% Schools with less than 50% enrolled children attending	1.9	2.3	1.1	2.0	1.2	1.4
% Schools with 75% or more enrolled children attending	74.5	80.7	81.6	79.0	84.9	86.3

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class		37.8	36.4		25.8	29.4
Std IV class sitting with another class		30.0	25.5		22.2	24.5

SCHOOL FACILITIES : TRENDS OVER TIME

% Schools with:	2005	2007	2009	2005	2007	2009	
	Std I-IV/V			Std I-VII/VIII			
Water	No facility	18.4	9.9	16.6	8.2	11.0	7.7
	Facility but water not available	10.2	6.4	8.0	6.1	6.6	5.6
	Available	71.4	83.7	75.4	85.7	82.4	86.7
Toilet	No facility	10.4	4.7	4.0	4.1	7.5	1.4
	Facility but toilet not usable	21.6	9.0	27.2	23.5	14.0	28.0
	Usable	67.9	86.3	68.8	72.4	78.5	70.6
Midday meal served on day of visit	82.7	97.6	89.1	70.1	94.7	93.2	

No of schools visited	Std I-IV/V	Std I-VII/VIII
	306	136
% Schools with no separate provision for girls toilets	11.8	5.1
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	5.9	8.8
Toilet not usable	26.8	31.6
Usable	55.6	54.4

School improvement & Construction	Std I-IV/V		Std I-VII/VIII			
	No. of schs	% schools	No. of schs	% schools		
Whitewash	322	62.7	37.3	132	63.6	36.4
Construction of new classroom	322	35.4	64.6	129	42.6	57.4
Construction of boundary wall	316	38.3	61.7	127	31.5	68.5

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

SCHOOL GRANTS

April 2008-March 2009	Std I-IV/V				April 2009-October 2009			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	286	31.1	56.6	12.2	237	27.4	61.2	11.4
Maintenance grant	290	77.2	14.5	8.3	248	72.6	20.6	6.9
Development grant	271	71.2	19.6	9.2	226	62.0	30.5	7.5
Teacher grant (TLM grant)	282	85.1	9.9	5.0	240	75.8	19.6	4.6
Other grants	138	13.0	79.7	7.3	122	8.2	84.4	7.4

NOTE : No grant information was available for 54 schools out of 353 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

April 2008-March 2009	Std I-VII/VIII				April 2009-October 2009			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	117	37.6	59.8	2.6	106	31.1	66.0	2.8
Maintenance grant	128	86.7	11.7	1.6	104	76.9	22.1	1.0
Development grant	111	70.3	27.0	2.7	95	57.9	39.0	3.2
Teacher grant (TLM grant)	122	86.1	13.1	0.8	99	71.7	27.3	1.0
Other grants	63	20.6	73.0	6.4	55	18.2	74.6	7.3

NOTE : No grant information was available for 18 schools out of 149 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

PERFORMANCE OF DISTRICTS

Table 19:	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Ambala	80.2	1.8	33.1	32.5	54.6	84.8	84.4	72.6	68.4	61.5	29.5
Bhiwani	80.9	0.8	45.6	23.4	86.3	91.9	90.2	82.0	72.6	70.9	37.7
Faridabad	64.7	0.4	60.2	29.8	73.9	91.8	93.3	81.5	76.1	70.8	29.5
Fatehabad	57.5	4.7	31.3	13.1	66.8	79.1	78.2	65.4	65.9	61.3	19.4
Gurgaon	66.7	0.7	35.4	29.6	73.9	82.6	84.4	63.4	75.8	81.5	30.1
Hisar	59.0	1.1	45.7	8.6	56.2	72.4	73.1	70.4	70.8	61.2	19.4
Jhajjar*											
Jind	83.5	1.7	27.6	6.1	75.4	83.7	85.9	79.2	68.5	69.1	29.1
Kaithal	75.4	1.5	37.2	14.9	35.3	92.9	93.6	81.9	72.9	63.8	23.1
Karnal	61.4	10.1	46.0	35.3	79.6	83.9	87.5	72.8	69.8	61.6	26.2
Kurukshetra	92.7	1.1	39.6	23.1	70.1	80.0	75.6	67.5	39.1	48.5	6.7
Mahendragarh	84.7	1.1	43.8	16.9	83.7	91.3	87.7	85.1	76.8	68.0	41.7
Mewat	31.9	17.0	14.1	10.8	13.8	75.9	76.5	57.9	56.3	53.7	20.5
Panchkula	98.9	1.3	32.1	47.9	85.8	94.8	94.7	86.8	78.6	79.8	36.6
Panipat	91.4	3.3	45.3	19.3	70.5	85.9	86.3	81.7	49.5	42.4	19.5
Rewari	81.2	0.5	32.0	19.4	73.5	87.4	88.5	78.6	74.4	75.0	52.4
Rohtak	80.0	0.5	53.7	21.9	80.1	96.4	97.4	93.7	83.6	84.5	50.6
Sirsa	76.3	3.4	40.0	25.3	75.3	92.4	91.9	89.3	82.8	81.8	41.2
Sonipat	77.9	1.4	59.2	25.9	82.7	84.6	85.0	82.7	75.8	82.6	45.3
Yamunanagar	86.8	1.4	44.3	21.1	79.0	79.4	83.4	70.5	60.8	56.5	25.4
Total	71.9	3.1	40.9	20.5	66.3	85.2	85.8	76.3	70.2	67.9	32.1

* Blank cells indicate insufficient data.

